

وزارة التربية والتعليم والتعليم الفني

إدارة تنمية اللغة الانجليزية

العام الدراسي 2025/2024

الصف الثاني الابتدائى - الاسبوع الثالث - الاداءات الصفية

Unit 1: Meet my family (Part 2)

Name: …………………………. Date: ………………….

Choose the correct answer:

1.When I get up , I say good (evening –night – morning) .

2. The word children has (one – two – three) syllable/s.

3. The word chips has (one – two – three) syllable/s.

4. The word chicken has (one – two – three) syllable/s.

5. I should (help - tidy- children) my mom at home.

6. I should help my (parents – beach - school).

7. I should make my (bed – dish - table).

8. I like to eat (play – night – chips).

9. These are my (parent- parents- brother).

10. This is my (sister- brothers- parents), Hend .



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الصف الثاني الابتدائى - الاسبوع الثالث - الاداءات المنزلية

Unit 1: Meet my family (Part 2)

Name: …………………………. Date: ………………….

Choose the correct answer:

1. These are my new (parents – neighbors – tables) .They live next door .
2. The word beach has (three- one- two) syllable/s.
3. The word (chicken – children - chips) has one syllable.
4. The word (chicken - beach - fig) has two syllables.
5. I should help my mom at (home – bag – hand) .
6. These (are - is – am) my neighbors.
7. (Table – Bottle – Chicken) is my favorite food.
8. This is my (brother- sister- parents). His name is Hany.
9. I should make my (play – bed – desk) in the morning.
10. (This - These- Those) is my new friend.

الصف الثاني الابتدائى - الاسبوع الثالث - التقييم الاسبوعي A

Unit 1: Meet my family (part 2)

Choose the correct answer:

1- These (am – is - are) my friends .

2-The word (chips – chicken – children) has one syllable .

3- I should (make – help – eat) my parents at home .

4- I have one (father – grandpa – sister) . Her name is Ola .

5- Father and mother are my (grandparents – parents – friends)

الصف : الثاني الابتدائى　　الاسبوع الثالث　　التقييم الاسبوعي

(B)

Unit 1: Meet my family (part 2)

Choose the correct answer:

1- These (am – is- are) my friends .

2-The word (chips – chicken – children) has one syllable .

3- I should (make – help – eat) my parents at home .

4- I have one (father – grandpa – sister) . Her name is Ola .

5- Father and mother are my (grandparents – parents – friends)

الصف : الثاني الابتدائى　　الاسبوع الثالث　　التقييم الاسبوعي

(C)

Unit 1: Meet my family (part 2)

Choose the correct answer:

1-The word (chips – beach – children) has two syllables.

2- I have one (mother - grandma – brother). His name is Ali .

3- This (am – is – are) my grandpa .

4- These are my (friend – friends – family).

5- I should (go – play - help) my mom .

Grade 2 – First term – Third Week – (class work)

Please answer the following questions:

(1) Use the numbers table to add or subtract the number 10:

A) (4 + 10) = ………. B) (16 - 10) = ……….

C) (10 + 7) =………. D) (20 - 10) =……….

21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

(2) Complete to make the number 10

A) 4 + ……,,,. = 10
B) 7 + ………. = 10
C) 1 + ………. = 10
D) 5 + ………. = 10

(3) Read and complete:

Dr. Ahmed saw 7 ants crawling on the sidewalk, and then he found 3 more ants

You crawl. What is the total number of ants that Ahmed saw?

Total ants = ………. + ………. = ………. Ants

(4) Read and complete:

Salma had 18 figs, of which she ate 10 figs. How many fruits are left with Salma?

The number of remaining fruits = ... = ... fruits.

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(5) Read and complete:

At eight o'clock in the evening, Omar saw 3 stars in the sky, and at nine o'clock

In the evening, Omar saw 13 stars in the sky.

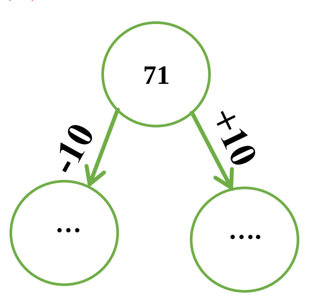
How many stars appeared in the sky between eight in the evening and nine in the evening?

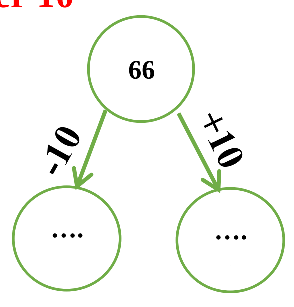


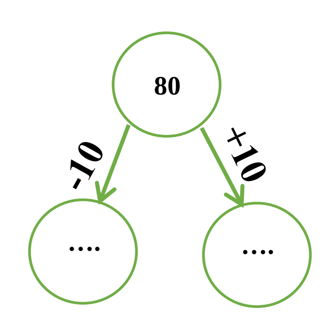
3+ …….. = 13
Number of stars ………. = stars



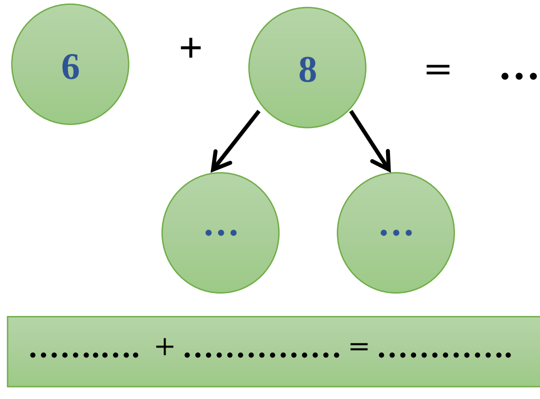
(6) Add and subtract the number 10

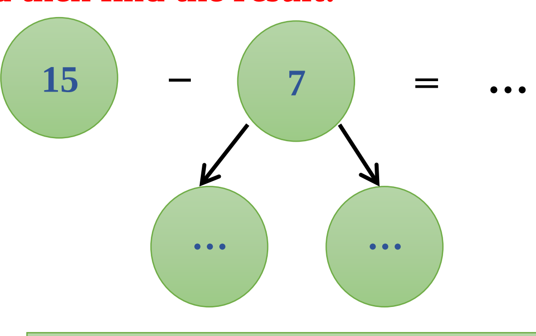






(2) Use the strategy of MAKE A 10 and then find the result:





.... - .... = ...

(3) Read and complete:

Maryam saw 8 birds flying in the sky, and she also saw 4 birds in a tree.

What is the total number of birds that Mary saw?

Total birds = ... + ... = ... birds.

4) Read and complete:

Ahmed collected 15 rocks from the beach and threw 6 rocks into the water.

How many rocks are left with Ahmed?

Number of remaining rocks = ... = ... rocks

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(5) Read and complete:

She had 10 ornamental fish, 4 of which were blue, and the rest were red. What is the number of red fish?

4 + ... = 10

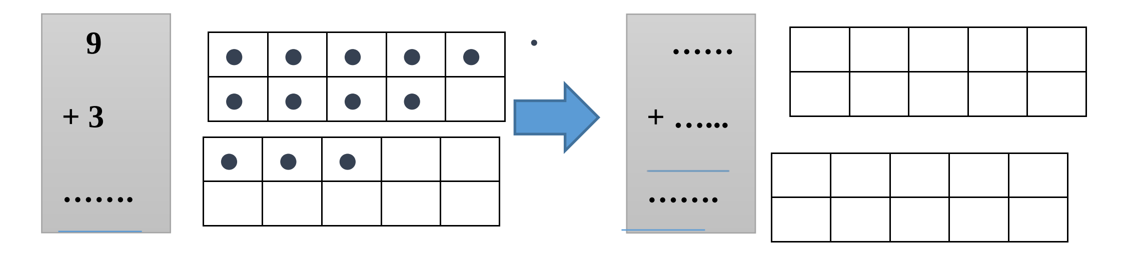
Number of red fish .... = fish

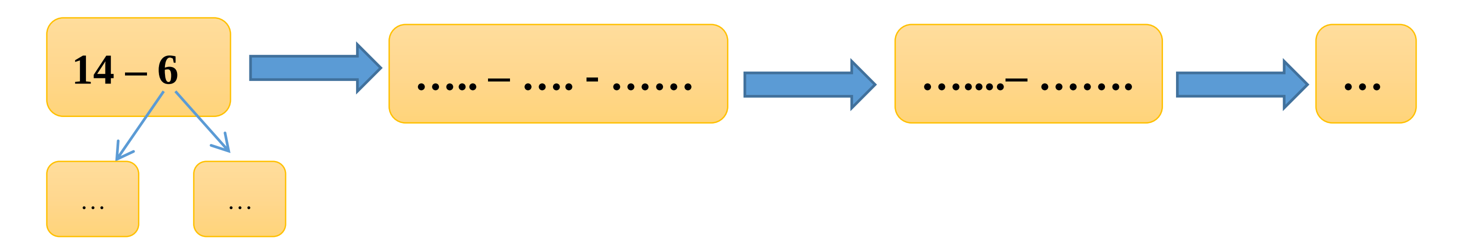


(1) Find the result and then compare using (> or < or =)

A) (24 + 10) ………. (48 - 10)
B) (40 + 10) ………. (50 - 10)
C) (32 - 10) ………. (12 + 10)

(2) Use the strategy of MAKE A 10 and then find the result:





(3) Read and complete:

Mukhtar has 6 pieces of candy in a jar, and he also has 8 other piece in his pocket.

What is the total number of candy pieces he has?

Total pieces of candy = ………. + ………. = ………. piece of candy

(4) Read and complete:

Mustafa had 16 pieces of candy, of which he ate 6 pieces.

How many pieces of candy are left with Mustafa?

The number of candy pieces remaining = ………. ………. = ………. candy pieces.

(5) Find the missing number in each of the following:

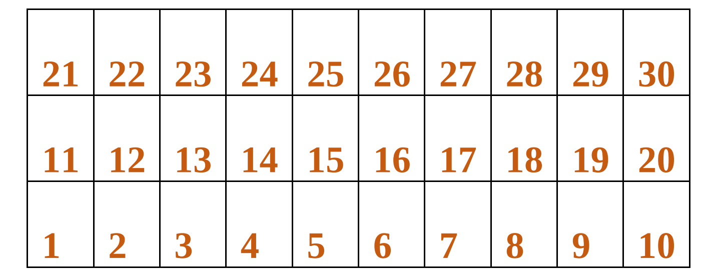
A) 4 + ………. = 12
B) ………. + 11 = 17
C) 2 + ………. = 9
D) ………. + 8 = 19

Grade 2 – First term – Third Week – (Home work)

Please answer the following questions:

(1) Use the numbers table to add or subtract the number 10:

A) (3 + 10) = ………. B) (19 - 10) = ……….
C) (10 + 2) =………. D) (30 - 10) =……….



21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

(2) Complete to make the number 10

A) 6 + ……,,,. = 10
B) 3 + ………. = 10
C) 9 + ………. = 10
D) 2 + ………. = 10

(3) Read and complete:

Heba have of 7 stickers, her teacher gave her 9 additional stickers.

What is the total number of stickers she have?

Total stickers = ... + ... = ... stickers

(4) Read and complete:

Rashida bought 13 oranges, gave her father 3 orange.

How many oranges do Rashida have left?

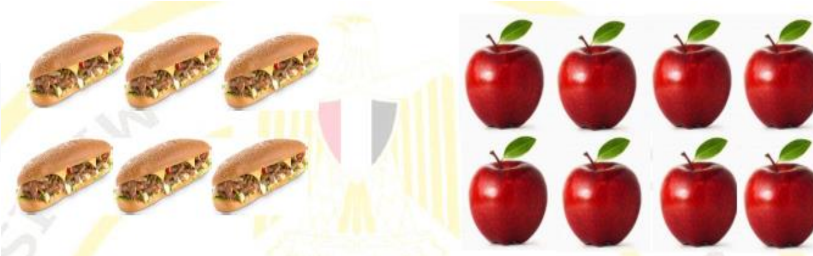
The number of oranges remaining = ... = ... oranges.

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(5) Read and complete:

If there were 14 children who ate apples and sandwiches, 8 of them ate Apples, and the rest of them eat sandwiches.

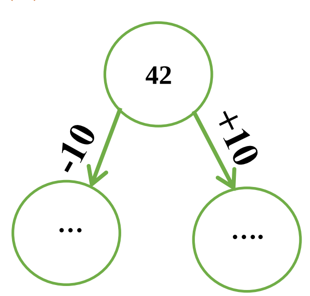
How many children ate sandwiches?

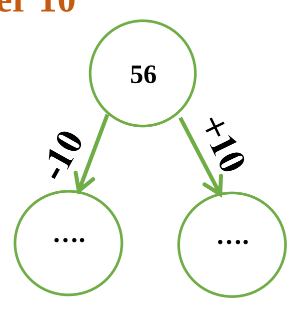


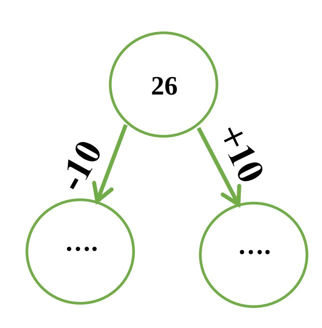
8 + …….. = 14
Number of children = ………. children



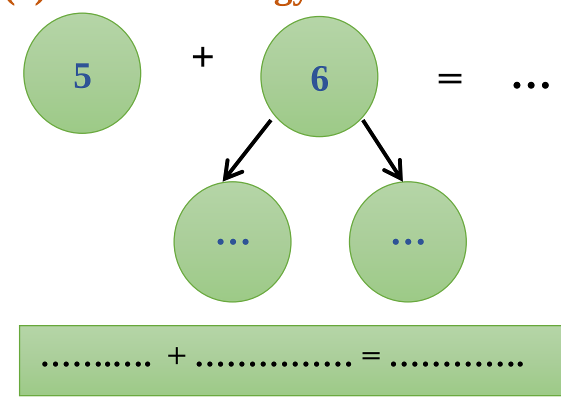
(6) Add and subtract the number 10

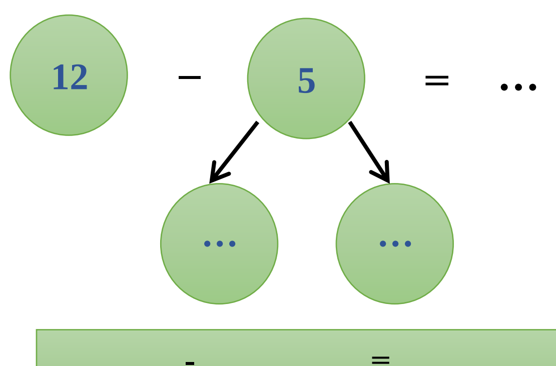






(2) Use the strategy of MAKE A 10 and then find the result:





.... + ... = ...

.... - .... = ...

(3) Read and complete:

With Ahmed, 9 pounds, and with Ammar, 7 pounds. What is the total number of pounds?

The one with Ahmed and Ammar?

The number of pounds that Ahmed and Ammar have = ... + ... = ... pounds

4) Read and complete:

Hazem collected 14 apples and gave his sister 9 apples.

How many apples are left with Hazem?

The number of remaining apples = ... - .... = ... apples

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(5) Read and complete:

Shahd had 17 ornamental fish, 8 of which were green , and the rest were yellow. What is the number of yellow fish?

8 + ... = 17

Number of yellow fish .... = fish

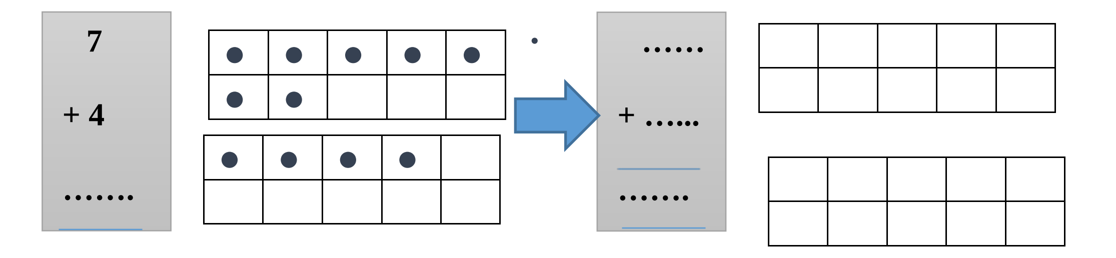


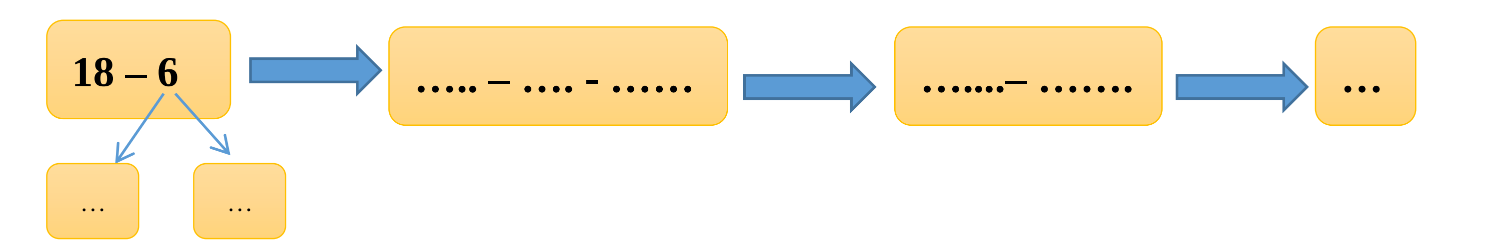


(5) Find the result and then compare using (> or < or =)

A) (87 + 10) ………. (89 - 10)
B) (60 - 10) ………. (49 +10)
C) (100 - 10) ………. (80 + 10)

(2) Use the strategy of MAKE A 10 and then find the result:





(3) Read and complete:

Youssef sold 5 pens on the first day, and 9 pens on the second day.

What is the total number of pens that youssef sold in the two days?

The number of pens that youssef sold = ... + ... = ... Pens

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(4) Read and complete:

Ibrahim had 39 pieces of candy, of which he gave his colleagues 31 pieces of candy.

How many pieces of candy are left with Ibrahim?

The number of candy pieces remaining = ... = ... candy pieces.

(5) Find the missing number in each of the following:

A) 5 + ………. = 17
B) ………. + 16 = 19
C) 8 + ………. = 15
D) ………. + 11 = 14

Grade 2 – First term – Third Week – (Weekly Assessment)

Please answer the following questions:

(1) Use the numbers table to add or subtract the number 10:

A) (5 + 10) = ………. B) (14 - 10) = ……….

C) (10 + 6) =………. D) (40 - 10) =……….

21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

(2) Complete to make the number 10

A) 8 + ……,,,, = 10

B) 1 + ………. = 10

C) 6 + ………. = 10

D) 5 + ………. = 10

(3) Read and complete:

Mona has 6 stickers, and her teacher gave her 5 stickers. What is the total number of stickers Mona has?

Total stickers = ………. + ………. = ………. stickers

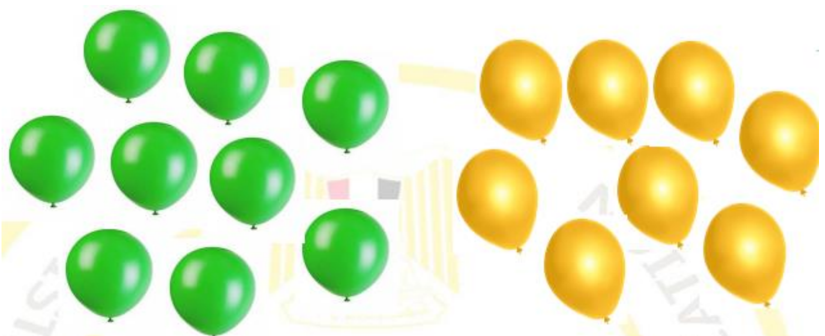
(4) Read and complete:

Nada has 16 apples, and she ate 10 apples. How many apples are left with Nada?

Number of remaining apples = ………. - ………. = ……….

(5) Read and complete:

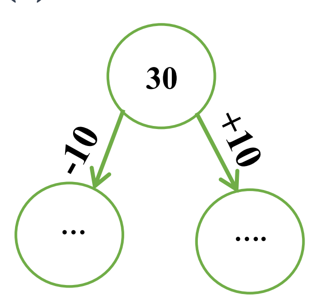
Shaimaa has 17 balloons, 9 of which are green, and the rest are yellow. What is the number of yellow balloons?

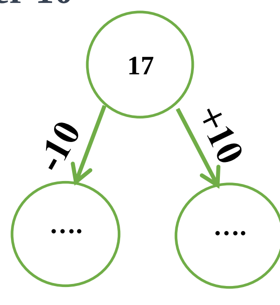


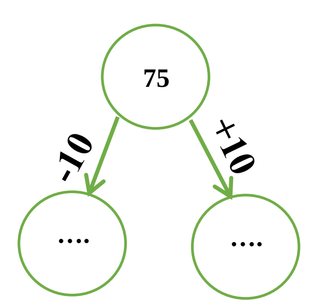
17 – ……. = 9

Number of yellow balloons ………. = balloons

(6) Add and subtract the number 10

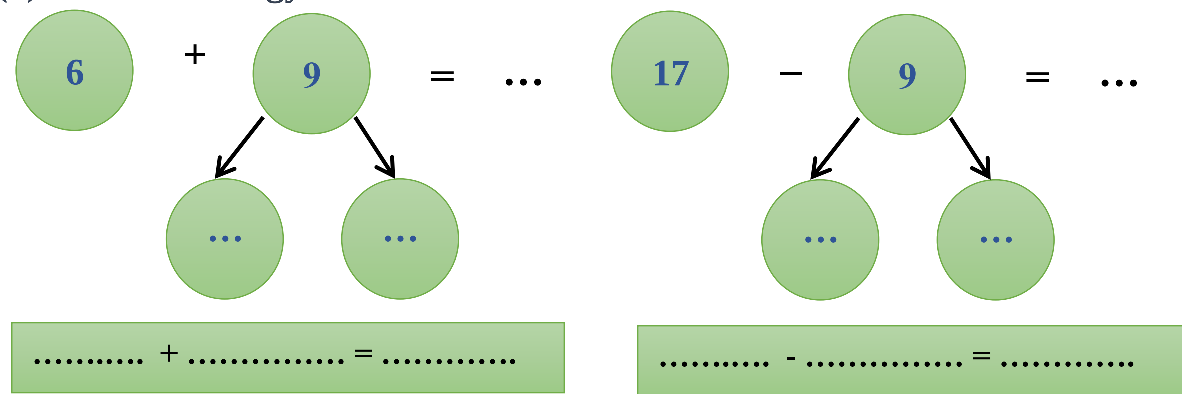








(2) Use the strategy of MAKE A 10 and then find the result:



……….. + …………… = ………….   ……….. - …………… = ………….

(3) Read and complete:

Rahma has 5 pounds, and Nour has 9 pounds. What is the total amount of pounds that Rahma and Nour have?

Total pounds = ………. + ………. =……….

(4) Read and complete:

Muhannad collected 19 apples and gave his brother 6 apples. How many apples are left with Muhannad?

Number of remaining apples = ………. - ………. = ……….

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(5) Read and complete:

She had 15 ornamental fish, 6 of which were blue, and the rest were green. What is the number of green fish?

6 + ………. = 15

Number of green fish ………. = fish



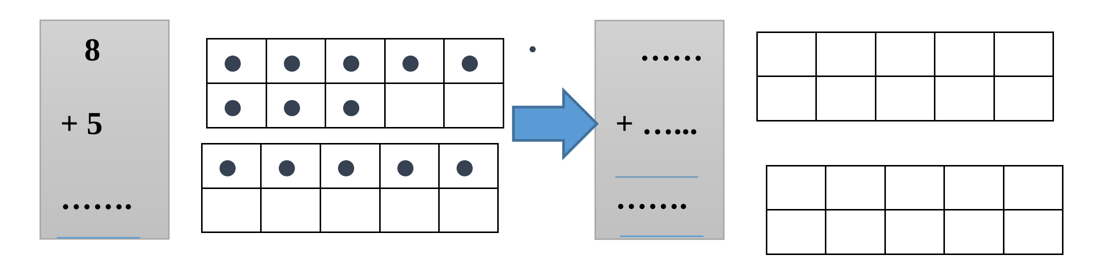
(5) Find the result and then compare using (> or < or =)

A) (32 + 10) ………. (52 - 10)

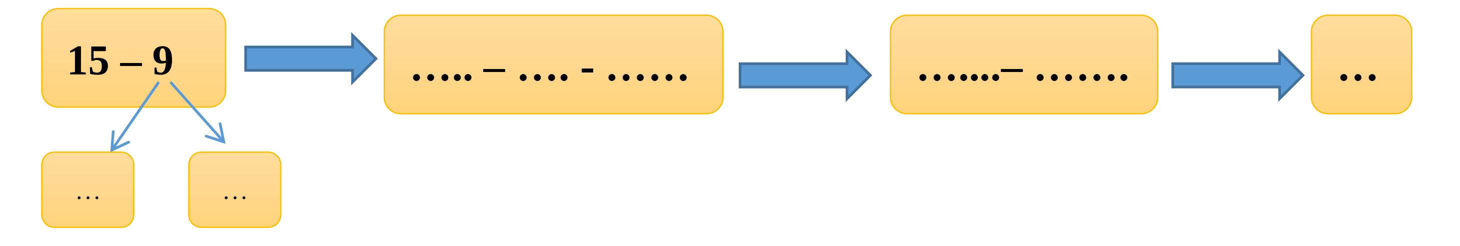
B) (41 - 10) ………. (29 + 10)

C) (90 - 10) ………. (60 + 10)

(2) Use the strategy of MAKE A 10 and then find the result:







(3) Read and complete:

Ibrahim bought 4 birds, and he already had 8 birds. What is the total number of birds Ibrahim has?

Total birds = ………. + ………. = ………. birds

Mohamed has 15 sandwiches, and he gave 12 sandwiches to his colleagues. How many sandwiches are left with Mohamed?

Number of remaining sandwiches = ………. - ………. = ………. sandwiches.

(5) Find the missing number in each of the following:

A) 3 + ………. = 14

B) ………. + 11 = 19

C) 7 + ………. = 13

D) ………. + 9 = 18



كيفية طباعة صفحات معينة من ملف معين



مثلا ازاى نطبع الصفحات من صفحة 4 الى صفحة 9

خطوة 1

خطوة 2
اختيار اسم الطابعة بتاعتك

خطوة 3
كتابة الصفحات المراد طباعتها
نكتب رقم 4 ثم نكتب الشرطة دي – ثم نكتب 9

خطوة 4
اختيار نوع الورق

خطوة 5
اختيار A4

خطوة 6